

# How to Start Talking

about sex, gender identity and expression, and physical and emotional attractions

## Talk Early, Talk Often

From the time your child was able to say “girl” and “boy”, they were beginning to understand gender and had heard judgments based on differences. Young people develop their gender identities through personal reflection, societal norms, family, and friends. Many conversations about these topics throughout childhood will help give your child a better understanding of themselves and the world.

**Assigned Sex**  
is the label of male, female, or intersex given to a person at birth based on external genitalia

**Gender Identity**  
is who you know you are along a spectrum including male, female, both, neither, or somewhere in between

**Gender Expression**  
is what you show others and can be masculine, feminine, both, or somewhere in between and is culturally based

## Listen Without Judgment

Young people often repeat what they have heard and might say things that you find offensive. Respect your child's curiosity and work to open conversations rather than shutting them down. Share some of your own experiences and calmly explain why you think it is offense or inaccurate. Help your child think of some examples from their experiences. Talk to your child about what they see on television, the internet, and in your neighborhood.

**Emotional Attraction**  
is who you are interested in being emotionally close to, confiding in, or sharing thoughts and ideas

## Consider Your Child's Development

Each child is unique and may develop at a different pace and gender diversity is not a result of illness or parenting style. As puberty begins, some may realize that their gender identity is different from their assigned sex. The average age for discovering physical and emotional attractions is 10. Many children younger than this will express interests in others. Many will not understand this about themselves until much later.

**Physical Attraction**  
is who you are interested in being physically, romantically, or sexually close with

Children do best when their parents or caregivers show them that they are loved and accepted for who they are. Discouraging your child from expressing a gender or attraction can make them feel ashamed. Remember that society's expectations for gender and attractions constantly change and vary in different cultures and at different times in history. Regardless of the gender identity or attractions of your child, you can find opportunities to show your child that transgender, gender-diverse, and people with diverse attractions exist and belong to many communities.

### **Gender Creative**

is when you express your gender differently than societally expected

### **Gender Fluid**

is when you express or identify your gender differently at different times

### **Two Spirit**

is when you have a combination of masculine and feminine characteristics

### **Cisgender**

is when your assigned sex and gender identity match

## **Answer Questions Openly and Honestly**

If a child is asking a question, you should provide them with an age-appropriate answer. It is important for young people to keep asking questions while trying to understand the complexities of the world. It is okay to admit to your child when you do not know the answer or have all of the information. Sometimes children don't ask questions. Continue to ask questions of your child about their identities, attractions, and feelings about gender and sex.

## **Start Talking with Books, Films, and Websites**

*It's Not the Stork* by Robie H. Harris

*It's Perfectly Normal* by Robie H. Harris

*It's So Amazing* by Robie H. Harris

*Who Are You?* by Brook Pessin-Whedbee

*Julian is a Mermaid* by Jessica Love

*Not Quite Narwal* by Jessie Sima

*Gender Revolution* (2017 documentary film)

[www.transstudent.org/gender/](http://www.transstudent.org/gender/)

### **Transgender**

is when your assigned sex and gender identity do not match

### **Transsexual**

is when your assigned sex and the sex you know you are do not match, often use the term trans